Teaching resources to promote tolerance and understanding of different faiths and cultures

Updated September 2018

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Recommended websites

The global dimension   https://globaldimension.org.uk/

Links to a wide range of teaching resources including anti-racism

Oxfam Education website: http://www.oxfam.org.uk/education

This is a very impressive website for teachers and children. Teachers can find resources to support a global dimension in a wide range of curriculum areas.

Britkid http://www.britkid.org/

A website about race, racism and life, as seen through the eyes of British young people. There is a section for teachers on how to use the site as an educational tool:

I Respect   http://www.irespect.net/schools/index.htm

Teaching resources and lesson plans on the themes of Positive Tolerance, Cultural Diversity and Active Citizenship

The Linking network. http://thelinkingnetwork.org.uk/national-linking-network/

The Linking Network is a national charity that supports young people, schools and local authorities to explore identity, diversity, equality and community, using four key questions: Who am I? Who are we? Where do we live? And how do we all live together?

Refugee Week http://www.refugeeweek.org.uk/

Refugee Week is a UK-wide programme of arts, cultural and educational events and activities that celebrates the contribution of refugees to the UK and promotes better understanding of why people seek sanctuary.

Classroom resources and educational films available

The Refugee council www.refugeecouncil.org.uk

For up-to-date information and statistics on refugees and asylum seekers

The Citizenship Foundation: http://www.citizenshipfoundation.org.uk

Wide range of resources for all ages.

Young Citizens https://www.youngcitizens.org/Pages/Category/teaching-materials

wants young people to leave education with a grasp of the political, legal and economic functions of society, and with the social and moral awareness to thrive in it. We don't just want schools and colleges to teach citizenship: we also want them to demonstrate citizenship through the way they operate.

Book publishers:

Letterbox Library https://www.letterboxlibrary.com/

Letterbox Library is a not-for-profit social enterprise and co-operative that has been running for nearly 30 years and specialises in multicultural and inclusive children's books. Their books are sourced from a range of UK and overseas publishers

Multicultural Bookshop

Bradford
www.multiculturalbookshop.co.uk
e-mail: Booksandmore@btconnect.com   07980420982

Fiction/story books:

An angel just like me

Age 3- 11 Published 1999 Price £6.99

It is nearly Christmas, and Tyler's family are putting up the decorations. But when Tyler picks up the broken Christmas-tree angel, he can't help asking, "Why are they always pink? Aren't there any black angels?" It's a question no one can answer.

Something Else

Age 5-11 Published 2011 Price £6.99

This is a very simple story, about a small creature who does his best to join in with the others. But he's different. No matter how he tries, he just doesn't belong.

- **Books to develop tolerance**

For younger readers

For Every Child – UNICEF (with an introduction by Archbishop Desmond Tutu)

Girl with a White Dog by Anne Booth

Malala Yousafzai: Warrior With Words by Karen Leggett Abouraya

The Colour of Home by Mary Hoffman

We are all Born Free – An Amnesty International picture book of the Universal Declaration of Human Rights

Dare To Be Different – A Celebration of Freedom in association with

Amnesty International: collection of Stories and poems

For older readers

The Arrival – Shaun Tan

Lines in the Sand: UNICEF New Writing about War and Peace by Mary Hoffman and Rhiannon Lassiter.

Once by Morris Gleitzman

Free? Stories about Human Rights – Amnesty International anthology of short stories

Freedom. Short stories celebrating Universal Declaration of Human Rights. Amnesty International anthology

Hidden by Mariam Halahmy

From Somalia with Love by Naima B Roberts

Malala: The Girl Who Stood up for Education and Changed the World by Malala Yousafzai and Patricia McCormick

Sold by Patricia McCormick

Refugee Boy by Benjamin Zephaniah

Noughts and Crosses by Malorie Blackman

The Weight of Water by Sarah Crossan

Secrets of the Henna Girl by Sufiyah Ahmed

A little Piece of Ground by Elizabeth Laird

The Garbage King by Elizabeth Laird

Quicksilver by Samira Osman

Shadow by Michael Morpurgo

A Beautiful Lie by Irfan Master

Guantanamo Boy by Anna Perera

Teacher resource packs/books:

Start with a Difference

EYFS:

Published 2006   Price £15.00

This resource introduces anti-racist and multi-cultural teaching approaches to early years practitioners. The colourful book gives lots of practical activity ideas, alongside background about the importance of this teaching approach.

Anti-Bias Approaches in the Early Years

Published 1999   Price £8.95

A very useful handbook for those working with young children. It begins by explaining what is meant by an anti-bias approach. Then there are some very good suggestions for staff training sessions which explore ways of making all children feel include

Action for Racial Equality in the Early Years

A handbook for early years workers to help them understand the context of racism and discrimination in Britain, and to provide a framework for implementing policies of racial equality.

Show Racism the Red card.

age 8 upwards

Anti-racism education pack- lesson plans, resources, online videos. The campaign that uses top footballers to educate against racism

Website: http://www.theredcard.org/

Education teaching pack:
http://theredcard.org/uploaded/SRtRC%20Education%20Pack%202012.pdf

Teaching Anti-racism in Primary Schools - A Jewish Perspective

5-11

A resource for primary school teachers to help tackle the topic of racism, using insights from Jewish teaching and experience. This publication examines ways of combating stereotyping and racism and will help educate young people about immigration, asylum seekers and refugees.

Pupils explore their own identities and roots, then look at why people move, what it's like to be 'different', Britain as a multicultural society, issues of stereotyping and prejudice, and what they can do personally and in their community.

http://www.jcore.org.uk/#!vstc4=page-4/vstc0=resources

Promoting Race Equality – a practical guide produced by Cheshire DEC

A different story – Tide Global Learning

Another Spanner in the Works – Cumbria DEC

Exploring our Roots with DVD – a teachers' pack published by the Ahmed Iqbal Ullah Education Trust

Islamophobia DVD pack

How to Create Kind Schools: 12 extraordinary projects making schools happier and helping every child fit in

http://www.amazon.co.uk/How-Create-Kind-Schools-extraordinary-ebook/dp/B00VF1Q1L0/ref=sr_1_6?ie=UTF8&qid=1442419085&sr=8-6&keywords=anti+racism+childrens+books

From a gay role model to a peer mentor, a dance workshop to a gardening club, an autism ambassador to a travelling Gypsy theatre group, the ideas demonstrate how much we have to teach our children about inclusion, how much kindness matters, and how much of a difference schools can make to children who don't always feel they fit. Joining forces with well-known charities and celebrity supporters including Anthony Horowitz, Jamie Oliver, Michael Sheen and more, these accessible, fun and effective projects are tackling issues such as bullying, homophobia, racism, and truancy, are supporting pupils who may feel isolated and excluded from their peer group, and are helping whole schools become happier, more successful settings.

This book will provide inspiration to all educational professionals, parents and volunteers looking for creative and practical ways to help individual children fit in and feel happy in their class.

Guidance on teaching controversial issues:

Young citizens: Teaching about controversial issues- Guidance for schools

https://www.youngcitizens.org/controversial-issues-guidance-for-schools

Oxfam guide to teaching controversial issues

http://www.oxfam.org.uk/education/teacher-support/tools-and-guides/controversial-issues

Amnesty International's guide to teaching controversial issues

http://www.amnesty.org.uk/sites/default/files/teaching_controversial_issues_2.pdf

Teaching strategies:

Philosophy for Education (P4C) and Religious Education

http://www.sapere.org.uk/

Dialogical enquiry in religious education in our classroom communities, where there can be conflict over truth claims, has an especially valuable part to play in helping young people develop their own sense of identity and belonging. Through helping them to work out, with their peers, their values and beliefs about questions relating to the origin of things and what things really matter to them, philosophical enquiry in religious education facilitates a growing appreciation of belief and culture in the world today.

Young people who have had the opportunity to experience philosophical enquiry over a period of time can work confidently with ambiguity and uncertainty. Philosophy for Children is underpinned by a desire to advance what can be understood as 'good reasoning'. This is not just logical reasoning, but can also be exemplified by collaborative reasoning and shared thinking. It is not simply being able to reason, or to be rational; rather reasonableness, combined with sound thinking and clear conceptualisation, forms people who are able to make strong ethical decisions and to live well.

Working with philosophical concepts is something that we do in religious education frequently. A Community of Enquiry is philosophical when the teacher/facilitator encourages students to take the enquiry deeper into the ideas raised. The teacher must be able to recognise a philosophical idea or concept when it comes up. Religious education teachers often have a good understanding here. Philosophical concepts relevant to religious education include justice, love, responsibility, freedom, friendship, hope, God and what it means to be human.